MINISTERIO DE EDUCACIÓN

C. E. B. G. SAN MIGUEL ARCÁNGEL

ORAL PRESENTATION RUBRIC

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student`s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_

The oral presentation rubric is designed to assess students in several areas that they have to improve if they don’t get the high score.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 10-8 | 7-6 | 5-4 | 3 and below |
| Enthusiasm | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language  sometimes generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat falked. | Very little use of facial expressions or body language. |
| Preparedness | Student completely prepared and has obviously rehearsal. | Student seems pretty prepared and might have needed a couple more rehearsal. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to prepared to present. |
| Stays on topic | Stays on topic all (100%) of the time. | Stays on topic all (99-90%) of the time. | Stays on topic all (89-75%) of the time. | It was hard to tell what the topic was. |
| Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a regular understanding of the topic. | Does not seem to understanding of the topic very well. |

MINISTERIO DE EDUCACIÓN

C.E.B.G. SAN MIGUEL ARCÁNGEL

CHECHLIST OF THE VISUAL AID

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_

This checklist is used to match the goals set by individual learners.

|  |  |  |
| --- | --- | --- |
|  | YES | NO |
| 1- Is the visual aid ordered and clear? |  |  |
| 2- Can the visual aid be seen from all parts of the room? |  |  |
| 3- Is the visual aid appropriate for the topic? |  |  |
| 4- Does the visual aid make sense? Does it relate to what is being taught. |  |  |